



Pedagogy Educational Assessment MCQs For FPSC, PPSC, KPPSC, SPSC and NTS Headmaster & Teaching Exams

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Here, you will find an assessment in Education multiple-choice questions. These are the Pedagogy Educational Assessment MCQs For FPSC, PPSC, KPPSC, SPSC and NTS Headmaster & Teaching Exams.

Pedagogy Educational Assessment MCQs For FPSC PPSC KPPSC SPSC and NTS

The instrument used for measuring the sample of behaviour is?

1. **Test**
2. Measurement
3. Assessment
4. Evaluation



Limited to a quantitative description of the pupil's performance is?

1. Test
 2. **Measurement**
 3. Assessment
 4. Evaluation
-
-

The purpose of the evaluation is to make?

1. Decision
 2. Prediction
 3. **Judgment**
 4. Opinion
-
-

The purpose of the evaluation is to make a judgment about educational?

1. Quantity
 2. **Quality**
 3. Teme period
 4. Age
-
-

Evaluation that monitors learning progress is?

1. Placement evaluation
 2. **Formative evaluation**
 3. Diagnostic evaluation
 4. Summative evaluation
-
-

A formal and systematic procedure of getting information is?



1. **Test**
 2. Measurement
 3. Assessment
 4. Evaluation
-
-

The process of obtaining numerical value is?

1. Test
 2. **Measurement**
 3. Assessment
 4. Evaluation
-
-

A sum of questions is?

1. **Test**
 2. Measurement
 3. Assessment
 4. Evaluation
-
-

The first step in measurement is?

1. **Decision of what to measure**
 2. Development of the test
 3. Administering the test
 4. None
-
-

The purpose of formative evaluation is?

1. Decision of what to measure
2. Development of the test
3. Administering the test



4. **Monitoring progress of students**

To assess achievement at the end of instruction is?

1. Placement Assessment
 2. Formative Assessment
 3. **Summative Assessment**
 4. Diagnostic Assessment
-
-

Vast of all in scope?

1. Test
 2. Measurement
 3. Assessment
 4. **Evaluation**
-
-

The least in scope is?

1. **Test**
 2. Measurement
 3. Assessment
 4. Evaluation
-
-

Permanent difficulties in learning are investigated in?

1. Placement Assessment
 2. Formative Assessment
 3. Summative Assessment
 4. **Diagnostic Assessment**
-
-



Broader in meaning is?

1. **Aims**
 2. Objectives
 3. Instructional objectives
 4. Specific Objectives
-
-

Procedures used to determine person abilities is?

1. **Maximum performance test**
 2. Typical performance test
 3. Norm performance test
 4. Criterion performance test
-
-

In norm referenced test the comparison is between?

1. Groups
 2. **Individuals**
 3. Areas
 4. Interest
-
-

In which question marking will be more reliable?

1. Completion
 2. Short The Right Answer
 3. **Multiple choice question**
 4. Essay
-
-

Facility value of less than 0.20 means?

1. Item is too easy



2. **Item is difficult**
 3. Item is acceptable
 4. Item is easy
-
-

Objective type question have advantage over essay type because such questions?

1. Are easy to prepare
 2. Are eay to solve
 3. **Are easy to mark**
 4. None
-
-

Discrimination value of more than 0.4 means

1. Item is good
 2. **Item is acceptable**
 3. Item is weak
 4. None
-
-

Test involving the construction of certain patterns are called?

1. Intelligence test
 2. **Performance tests**
 3. Scholastic test
 4. None
-
-

In multiple choice items the stem of the items should be?

1. Large
2. Small
3. **Meaningful**



4. None

Which appropriate verb will you use to make an objective behavioral?

1. To know
 2. To appreciate
 3. To understand
 4. **To construct**
-
-

Objectives representing the purposes of instruction of a teacher are called?

1. Performance
 2. **Instructional**
 3. Attainment
 4. None
-
-

Running description of active behavior of a student as observed by the teacher is?

1. **Anecdotal record**
 2. Autobiography
 3. Interview
 4. None
-
-

A test very popular with class room teacher is?

1. True false test
2. **Multiple choices**
3. Matching
4. Completion test

Frequently used tools of summative evaluation are?

1. **Test**
 2. Teacher observation
 3. Daily assignment
 4. None
-
-

The most commonly used guessing correction formula to predict and control is?

1. $S_{OptionR-W}$
 2. **$S_{OptionR-W/N-1}$**
 3. $S_{OptionR-w/2-1}$
 4. None
-
-

The summative evaluation is?

1. Diagnostic
 2. **Certifying judgment**
 3. Continuous
 4. None
-
-

The difference between maximum and minimum values is?

1. Mean
 2. Mode
 3. **Range**
 4. None
-



The number of score lying in a class interval is?

1. Mid point
 2. Quartiles
 3. Class
 4. **Frequencies**
-
-

A multiple choice question is composed of question referred as?

1. **Stem**
 2. Distracter
 3. Foil
 4. Response
-
-

In a norm referenced test which item is best?

1. Item difficulty is near zero
 2. Item difficulty is near 100
 3. Item difficulty is near 70
 4. **Item difficulty is near 50**
-
-

Which question has increasing objectivity of marking?

1. Unstructured essay



2. Structured essay
 3. Short The Right Answer
 4. **Multiple type questions**
-
-

The most widely used format on standardized test in USA is?

1. Unstructured essay
 2. Structured essay
 3. Short The Right Answer
 4. **Multiple type questions**
-
-

Which questions are difficult to mark with reliability?

1. **Unstructured essay**
 2. Structured essay
 3. Short The Right Answer
 4. Multiple type questions
-
-

Projective techniques are used to measure?

1. Aptitude
 2. Intelligence
 3. Knowledge
 4. **Personality**
-
-

Test meant for prediction on a certain criterion are called?

1. **Aptitude test**
2. Intelligence
3. Knowledge
4. Personality

Kuder Richardson method is used to estimate?

1. **Reliability**
 2. Validity
 3. Objectivity
 4. Usability
-
-

The value that divides the data into two equal parts is?

1. Mean
 2. **Median**
 3. Mode
 4. None
-
-

The test measures what we intend to measure. This quality of the test is called?

1. Reliability
 2. **Validity**
 3. Objectivity
 4. Usability
-
-

The length of a test is an important factor in obtaining a representative?

1. Mean
 2. Median
 3. Mode
 4. **Sample**
-
-



Median of 1,2,4,5,2,3, is ?

1. 2
 2. 5
 3. 3.5
 4. **2.5**
-
-

The test made to compare the performance of student with the other students is called?

1. Criterion reference
 2. **Norm reference**
 3. Achievement
 4. None
-
-

The summative evaluation is used?

1. **At the end of the program**
 2. At the middle of the program
 3. At the start of the program
 4. None
-
-

The appearance of normal curve resembles with?

1. U
 2. **Bell**
 3. V
 4. None
-
-

The alternative name of the “table of specification” is?



1. **Test Blue Print**
 2. Test Construction
 3. Test Administration
 4. Test Scoring
-
-

“Table of specification” helps in?

1. **Test development**
 2. Test Construction
 3. Test Administration
 4. Test Scoring
-
-

The supply type test item is?

1. True / False items
 2. Matching items
 3. M.C.Q items
 4. **Completion items**
-
-

Alternative response item is?

1. True / False items
 2. Right / wrong
 3. Correct / incorrect
 4. **All above**
-
-

How many columns matching items have?

1. One
2. **Two**
3. Four



4. Five

The item in the column for which a match is sought is?

1. **Premise**
 2. Response
 3. Destructor
 4. None
-
-

Identifying relationship between two things is demonstrated by?

1. True / False items
 2. **Matching items**
 3. M.C.Q items
 4. Completion items
-
-

The statement of problem in M.C.Qs is?

1. Premise
 2. Response
 3. **Stem**
 4. None
-
-

The correct option in M.C.Q is?

1. **The Right Answer**
 2. Premise
 3. Response
 4. Destructor
-
-



The incorrect options in M.C.Q are?

1. The Right Answer
 2. Premise
 3. Response
 4. **Destructor**
-
-

The most widely applicable test item is?

1. True / False items
 2. Matching items
 3. **M.C.Q items**
 4. Completion items
-
-

The type of essay item in which contents are limited is?

1. **Restricted Response Questions**
 2. Extended Response Questions
 3. Matching items
 4. M.C.Q items
-
-

The ability to select organize, integrate and evaluate ideas is demonstrated by?

1. Restricted Response Questions
 2. **Extended Response Questions**
 3. Matching items
 4. M.C.Q items
-
-

The Analysis of items is necessary in?



1. **Standardized Test**
 2. Essay Type Test
 3. Objective type test
 4. Norm referenced test
-
-

Which one is not the type of test of test by purpose?

1. Standardized Test
 2. **Essay Type Test**
 3. Objective type test
 4. Norm referenced test
-
-

The type of the test by method is?

1. Standardized Test
 2. Essay Type Test
 3. **Objective type test**
 4. Norm referenced test
-
-

Student's performance is compared with other students in?

1. Standardized Test
 2. Essay Type Test
 3. Objective type test
 4. **Norm referenced test**
-
-

Student performance is compared with clearly defined learning tasks in?

1. Standardized Test
2. Essay Type Test
3. **Criterion reverenced test**



4. Norm referenced test

Test that measure learning outcome of students is

1. **Achievement test**
 2. Aptitude test
 3. Criterion reverenced test
 4. Norm referenced test
-

The tests designed to predict future performance is?

1. Achievement test
 2. **Aptitude test**
 3. Criterion reverenced test
 4. Norm referenced test
-

The founder of modern intelligent tests was?

1. **Alfred Binet**
 2. Stern
 3. Gulford
 4. None
-
-

The formula to determine I.Q was presented by?

1. Alfred Binet
 2. **Stern**
 3. Gulford
 4. None
-
-



I.Q of a student having same physical and mental age will be?

1. **100**
 2. 120
 3. 50
 4. 140
-
-

The I.Q of a student having twelve years mental age and ten years physical age will be?

1. 100
 2. **120**
 3. 50
 4. 140
-
-

The quality of test that measures “what it claims to measure” is?

1. **Validity**
 2. Differentiability
 3. Objectivity
 4. Reliability
-
-

The characteristic of a test to discriminate between high achievers and low achievers is?

1. Validity
 2. **Differentiability**
 3. Objectivity
 4. Reliability
-
-

If the scoring of the test is not effected by any factor, quality of test is



called?

1. Validity
 2. Differentiability
 3. **Objectivity**
 4. Reliability
-
-

The quality of test to give same scores when administered at different occasions is?

1. Validity
 2. Differentiability
 3. Objectivity
 4. **Reliability**
-
-

If the sample of the question in the test is sufficiently large enough, the quality of test is?

1. **Adequacy**
 2. Differentiability
 3. Objectivity
 4. Reliability
-
-

The quality of test showing ease of time, cost, administration and interpretation is called?

1. **Usability**
 2. Differentiability
 3. Objectivity
 4. Reliability
-
-



Facility index of an item determines?

1. **Ease or difficulty**
 2. Discrimination power
 3. Objectivity
 4. Reliability
-
-

High and low achievers are sorted out by?

1. Ease or difficulty
 2. **Discrimination power**
 3. Objectivity
 4. Reliability
-
-

Test item is acceptable which its faculty index /difficulty level ranges from?

1. **30-70 %**
 2. 70 %
 3. 30%
 4. None
-
-

Test item is very easy when value of faculty index/ difficulty level is higher than?

1. 30-70 %
 2. **70 %**
 3. 30%
 4. None
-
-

Test item is very difficult when value of faculty index/ difficulty level is



less than?

1. 30-70 %
 2. 70 %
 3. **30%**
 4. None
-
-

Discrimination power of an item is acceptable when its value ranges from?

1. **0.30 - 1**
 2. 1
 3. 0.30
 4. None
-
-

Test item discriminates 100% when its value for discrimination is?

1. 0.30 - 1
 2. **1**
 3. 0.30
 4. None
-
-

Test item cannot discriminate low achievers and high achievers when its value is lower than?

1. 0.30 - 1
 2. 1
 3. **0.30**
 4. None
-
-



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