



Pedagogy Educational Assessment MCQs For FPSC, PPSC, KPPSC, SPSC and NTS Headmaster & Teaching Exams

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Here, you will find an assessment in Education multiple-choice questions. These are the Pedagogy Educational Assessment MCQs For FPSC, PPSC, KPPSC, SPSC and NTS Headmaster & Teaching Exams.

## **Pedagogy Educational Assessment MCQs For FPSC PPSC KPPSC SPSC and NTS**

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**The instrument used for measuring the sample of behaviour is?**

1. **Test**
2. Measurement
3. Assessment
4. Evaluation

**Limited to a quantitative description of the pupil's performance is?**

1. Test
  2. **Measurement**
  3. Assessment
  4. Evaluation
- 

**The purpose of the evaluation is to make?**

1. Decision
  2. Prediction
  3. **Judgment**
  4. Opinion
- 

**The purpose of the evaluation is to make a judgment about educational?**

1. Quantity
  2. **Quality**
  3. Teme period
  4. Age
- 

**Evaluation that monitors learning progress is?**

1. Placement evaluation
  2. **Formative evaluation**
  3. Diagnostic evaluation
  4. Summative evaluation
- 

**A formal and systematic procedure of getting information is?**



1. **Test**
  2. Measurement
  3. Assessment
  4. Evaluation
- 
- 

**The process of obtaining numerical value is?**

1. Test
  2. **Measurement**
  3. Assessment
  4. Evaluation
- 
- 

**A sum of questions is?**

1. **Test**
  2. Measurement
  3. Assessment
  4. Evaluation
- 
- 

**The first step in measurement is?**

1. **Decision of what to measure**
  2. Development of the test
  3. Administering the test
  4. None
- 
- 

**The purpose of formative evaluation is?**

1. Decision of what to measure
2. Development of the test
3. Administering the test



#### 4. **Monitoring progress of students**

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**To assess achievement at the end of instruction is?**

1. Placement Assessment
  2. Formative Assessment
  3. **Summative Assessment**
  4. Diagnostic Assessment
- 
- 

**Vast of all in scope?**

1. Test
  2. Measurement
  3. Assessment
  4. **Evaluation**
- 
- 

**The least in scope is?**

1. **Test**
  2. Measurement
  3. Assessment
  4. Evaluation
- 
- 

**Permanent difficulties in learning are investigated in?**

1. Placement Assessment
  2. Formative Assessment
  3. Summative Assessment
  4. **Diagnostic Assessment**
- 
-



**Broader in meaning is?**

1. **Aims**
  2. Objectives
  3. Instructional objectives
  4. Specific Objectives
- 
- 

**Procedures used to determine person abilities is?**

1. **Maximum performance test**
  2. Typical performance test
  3. Norm performance test
  4. Criterion performance test
- 
- 

**In norm referenced test the comparison is between?**

1. Groups
  2. **Individuals**
  3. Areas
  4. Interest
- 
- 

**In which question marking will be more reliable?**

1. Completion
  2. Short The Right Answer
  3. **Multiple choice question**
  4. Essay
- 
- 

**Facility value of less than 0.20 means?**

1. Item is too easy



2. **Item is difficult**
  3. Item is acceptable
  4. Item is easy
- 
- 

**Objective type question have advantage over essay type because such questions?**

1. Are easy to prepare
  2. Are easy to solve
  3. **Are easy to mark**
  4. None
- 
- 

**Discrimination value of more than 0.4 means**

1. Item is good
  2. **Item is acceptable**
  3. Item is weak
  4. None
- 
- 

**Test involving the construction of certain patterns are called?**

1. Intelligence test
  2. **Performance tests**
  3. Scholastic test
  4. None
- 
- 

**In multiple choice items the stem of the items should be?**

1. Large
2. Small
3. **Meaningful**



4. None

---

**Which appropriate verb will you use to make an objective behavioral?**

1. To know
  2. To appreciate
  3. To understand
  4. **To construct**
- 

**Objectives representing the purposes of instruction of a teacher are called?**

1. Performance
  2. **Instructional**
  3. Attainment
  4. None
- 

**Running description of active behavior of a student as observed by the teacher is?**

1. **Anecdotal record**
  2. Autobiography
  3. Interview
  4. None
- 

**A test very popular with class room teacher is?**

1. True false test
2. **Multiple choices**
3. Matching
4. Completion test

**Frequently used tools of summative evaluation are?**

1. **Test**
  2. Teacher observation
  3. Daily assignment
  4. None
- 

**The most commonly used guessing correction formula to predict and control is?**

1. SOptionR-W
  2. **SOptionR-W/N-1**
  3. SOptionR-w/2-1
  4. None
- 

**The summative evaluation is?**

1. Diagnostic
  2. **Certifying judgment**
  3. Continuous
  4. None
- 

**The difference between maximum and minimum values is?**

1. Mean
  2. Mode
  3. **Range**
  4. None
-





**The number of score lying in a class interval is?**

1. Mid point
  2. Quartiles
  3. Class
  4. **Frequencies**
- 
- 

**A multiple choice question is composed of question referred as?**

1. **Stem**
  2. Distracter
  3. Foil
  4. Response
- 
- 

**In a norm referenced test which item is best?**

1. Item difficulty is near zero
  2. Item difficulty is near 100
  3. Item difficulty is near 70
  4. **Item difficulty is near 50**
- 
- 

**Which question has increasing objectivity of marking?**

1. Unstructured essay



2. Structured essay
  3. Short The Right Answer
  4. **Multiple type questions**
- 
- 

**The most widely used format on standardized test in USA is?**

1. Unstructured essay
  2. Structured essay
  3. Short The Right Answer
  4. **Multiple type questions**
- 
- 

**Which questions are difficult to mark with reliability?**

1. **Unstructured essay**
  2. Structured essay
  3. Short The Right Answer
  4. Multiple type questions
- 
- 

**Projective techniques are used to measure?**

1. Aptitude
  2. Intelligence
  3. Knowledge
  4. **Personality**
- 
- 

**Test meant for prediction on a certain criterion are called?**

1. **Aptitude test**
2. Intelligence
3. Knowledge
4. Personality

**Kuder Richardson method is used to estimate?**

1. **Reliability**
  2. Validity
  3. Objectivity
  4. Usability
- 

**The value that divides the data into two equal parts is?**

1. Mean
  2. **Median**
  3. Mode
  4. None
- 

**The test measures what we intend to measure. This quality of the test is called?**

1. Reliability
  2. **Validity**
  3. Objectivity
  4. Usability
- 

**The length of a test is an important factor in obtaining a representative?**

1. Mean
  2. Median
  3. Mode
  4. **Sample**
-



**Median of 1,2,4,5,2,3, is ?**

1. 2
  2. 5
  3. 3.5
  4. **2.5**
- 
- 

**The test made to compare the performance of student with the other students is called?**

1. Criterion reference
  2. **Norm reference**
  3. Achievement
  4. None
- 
- 

**The summative evaluation is used?**

1. **At the end of the program**
  2. At the middle of the program
  3. At the start of the program
  4. None
- 
- 

**The appearance of normal curve resembles with?**

1. U
  2. **Bell**
  3. V
  4. None
- 
- 

**The alternative name of the “table of specification” is?**



1. **Test Blue Print**
  2. Test Construction
  3. Test Administration
  4. Test Scoring
- 
- 

**"Table of specification" helps in?**

1. **Test development**
  2. Test Construction
  3. Test Administration
  4. Test Scoring
- 
- 

**The supply type test item is?**

1. True / False items
  2. Matching items
  3. M.C.Q items
  4. **Completion items**
- 
- 

**Alternative response item is?**

1. True / False items
  2. Right / wrong
  3. Correct / incorrect
  4. **All above**
- 
- 

**How many columns matching items have?**

1. One
2. **Two**
3. Four



4. Five

---

**The item in the column for which a match is sought is?**

1. **Premise**
  2. Response
  3. Destructor
  4. None
- 

**Identifying relationship between two things is demonstrated by?**

1. True / False items
  2. **Matching items**
  3. M.C.Q items
  4. Completion items
- 

**The statement of problem in M.C.Qs is?**

1. Premise
  2. Response
  3. **Stem**
  4. None
- 

**The correct option in M.C.Q is?**

1. **The Right Answer**
  2. Premise
  3. Response
  4. Destructor
-



**The incorrect options in M.C.Q are?**

1. The Right Answer
  2. Premise
  3. Response
  4. **Destructor**
- 
- 

**The most widely applicable test item is?**

1. True / False items
  2. Matching items
  3. **M.C.Q items**
  4. Completion items
- 
- 

**The type of essay item in which contents are limited is?**

1. **Restricted Response Questions**
  2. Extended Response Questions
  3. Matching items
  4. M.C.Q items
- 
- 

**The ability to select organize, integrate and evaluate ideas is demonstrated by?**

1. Restricted Response Questions
  2. **Extended Response Questions**
  3. Matching items
  4. M.C.Q items
- 
- 

**The Analysis of items is necessary in?**



1. **Standardized Test**
  2. Essay Type Test
  3. Objective type test
  4. Norm referenced test
- 
- 

**Which one is not the type of test of test by purpose?**

1. Standardized Test
  2. **Essay Type Test**
  3. Objective type test
  4. Norm referenced test
- 
- 

**The type of the test by method is?**

1. Standardized Test
  2. Essay Type Test
  3. **Objective type test**
  4. Norm referenced test
- 
- 

**Student's performance is compared with other students in?**

1. Standardized Test
  2. Essay Type Test
  3. Objective type test
  4. **Norm referenced test**
- 
- 

**Student performance is compared with clearly defined learning tasks in?**

1. Standardized Test
2. Essay Type Test
3. **Criterion reverenced test**





4. Norm referenced test

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**Test that measure learning outcome of students is**

1. **Achievement test**
  2. Aptitude test
  3. Criterion reverenced test
  4. Norm referenced test
- 

**The tests designed to predict future performance is?**

1. Achievement test
  2. **Aptitude test**
  3. Criterion reverenced test
  4. Norm referenced test
- 

**The founder of modern intelligent tests was?**

1. **Alfred Binet**
  2. Stern
  3. Gulford
  4. None
- 

**The formula to determine I.Q was presented by?**

1. Alfred Binet
  2. **Stern**
  3. Gulford
  4. None
-

**I.Q of a student having same physical and mental age will be?**

1. **100**
  2. 120
  3. 50
  4. 140
- 
- 

**The I.Q of a student having twelve years mental age and ten years physical age will be?**

1. 100
  2. **120**
  3. 50
  4. 140
- 
- 

**The quality of test that measures “what it claims to measure” is?**

1. **Validity**
  2. Differentiability
  3. Objectivity
  4. Reliability
- 
- 

**The characteristic of a test to discriminate between high achievers and low achievers is?**

1. Validity
  2. **Differentiability**
  3. Objectivity
  4. Reliability
- 
- 

**If the scoring of the test is not effected by any factor, quality of test is**



called?

1. Validity
  2. Differentiability
  3. **Objectivity**
  4. Reliability
- 
- 

**The quality of test to give same scores when administered at different occasions is?**

1. Validity
  2. Differentiability
  3. Objectivity
  4. **Reliability**
- 
- 

**If the sample of the question in the test is sufficiently large enough, the quality of test is?**

1. **Adequacy**
  2. Differentiability
  3. Objectivity
  4. Reliability
- 
- 

**The quality of test showing ease of time, cost, administration and interpretation is called?**

1. **Usability**
  2. Differentiability
  3. Objectivity
  4. Reliability
- 
-



**Facility index of an item determines?**

1. **Ease or difficulty**
  2. Discrimination power
  3. Objectivity
  4. Reliability
- 
- 

**High and low achievers are sorted out by?**

1. Ease or difficulty
  2. **Discrimination power**
  3. Objectivity
  4. Reliability
- 
- 

**Test item is acceptable which its faculty index /difficulty level ranges from?**

1. **30-70 %**
  2. 70 %
  3. 30%
  4. None
- 
- 

**Test item is very easy when value of faculty index/ difficulty level is higher than?**

1. 30-70 %
  2. **70 %**
  3. 30%
  4. None
- 
- 

**Test item is very difficult when value of faculty index/ difficulty level is**



**less than?**

1. 30-70 %
  2. 70 %
  3. **30%**
  4. None
- 
- 

**Discrimination power of an item is acceptable when its value ranges from?**

1. **0.30 - 1**
  2. 1
  3. 0.30
  4. None
- 
- 

**Test item discriminates 100% when its value for discrimination is?**

1. 0.30 - 1
  2. **1**
  3. 0.30
  4. None
- 
- 

**Test item cannot discriminate low achievers and high achievers when its value is lower than?**

1. 0.30 - 1
  2. 1
  3. **0.30**
  4. None
- 
-



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